**Working together**

Children benefit most from early year’s education and care when parents/caregivers and the

nursery work together in partnership. Our aim is to support parents as their children's first and

most important educators, by involving them in their children's education and in the full life of the

nursery. We aim to provide an experiential journey that promotes resilient children who are

motivated for lifelong learning. We also aim to support parents in their own continuing education

and personal development.

Our policy is to:

• Welcome all parents into the nursery at any time, following guidelines for their own health and

safety.

• Commit to ongoing dialogue with parents to improve our knowledge of the needs of their

children and to support their families.

• Inform all parents about how the nursery is run and its policies through access to written

information and through regular informal communication. We check to ensure parents

understand the information that is given to them.

• Provide information to parents whether through posters, newsletters or the website on activities

the children are engaged in.

• Inform all parents on a regular basis about their children's progress.

• Involve parents in the shared record keeping about their children - either formally or informally -

and ensure parents have access to their children's written developmental records.

• We seek to share information between other childcare settings, where parents have advised us

their child attends another setting, e.g. another nursery.

• Provide opportunities for parents to contribute their own skills, knowledge and interests to the

activities of the nursery.

• Provide opportunities for parents to learn about the curriculum offered in the nursery.

• Consult with parents about the times of meetings and events to avoid excluding anyone.

• Provide information about opportunities to be involved in the nursery in ways that are accessible

to parents or those for whom English is an additional language.

• Welcome the contributions of parents, in whatever form these may take.

• Inform all parents of the systems for registering queries, complaints or suggestions and check

to ensure these are understood. All parents have access to our written complaints procedure.

• Encourage and support parents to play an active part in the governance and management of

the setting.

Children will be empowered at all time to engage critically with what they are doing and how/why

they are doing it that way. We will achieve this by engaging the children in discussion throughout

our days and offering opportunity for children to take on different roles within the running of the

day. At crucial point in the day when drop off and pickups are happening we will have a handover

jotter available, highlighting key points to the day and to take note of any key issues being relayed

to us from parents, school nursery, childminders etc. This diary will be another way to develop our

service more and a great way to build up the story of the children within our cares development.

We will have a mobile phone that is always on and charged for the sole purpose of continued

dialogue.

Verified:

Merlin Planterose

Chair

On behalf of the board of Kinder Croft CIC

On: 19/01/2021

Date of review: 19/01/2022

Kinder Croft CIC

Policy Title

Date reviewed

Signed